



Ministry of Education
Government of India

सत्यमेव जयते

PARAKH

A constituent unit of NCERT funded by World Bank under STARS



HOLISTIC PROGRESS CARD (HPC)

PREPARATORY STAGE

PART-A

Name and Address of the School:

UDISE Code: Teacher Code:

GENERAL INFORMATION

(To be filled by the teacher in consultation with caregiver/parent)

Student Name: _____

Roll No. _____ Registration No.: _____

Class: BV1 BV2 BV3 Grade 1 Grade 2

Section: _____ Date of Birth: _____

Address: _____

Phone: _____

Mother/Guardian Name: _____

Mother/Guardian Education: _____ Mother/Guardian Occupation: _____

Father/Guardian Name: _____

Father/Guardian Education: _____ Father/Guardian Occupation: _____

Number of siblings: _____ Siblings' age: _____

Mother Tongue: _____ Medium of Instruction: _____

Rural/Urban: _____

Photograph

ATTENDANCE

MONTHS	MAY	JUNE	JUL	AUG	SEP	OCT	NOV	DEC	JAN	FEB	MAR	APR
No. of Working Days												
No. of Days Attended												
% of Attendance												
If attendance is low then reasons there of												

INTEREST (I (the student) am interested in)*:

Reading Dancing or Singing or Playing a musical instrument Sport or Games

Creative writing Gardening Yoga Art Craft Cooking

Regular chores at home with significant others (father, mother, guardian, sibling, etc.)

Other Please specify

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* May choose more than one option

PART B

DOMAIN	
<p>1. World Around Us:</p> <p>Curricular Goals:</p> <ul style="list-style-type: none"> Children would engage both broadly and deeply with the environment around them, both natural and human environments. They would further develop their skills of observation, data collection, and analysis for forming and verifying hypothesis. They would also gain socio-cultural understanding of the human world around them. 	<p style="text-align: center;">Competency/Competencies</p>
ACTIVITY	

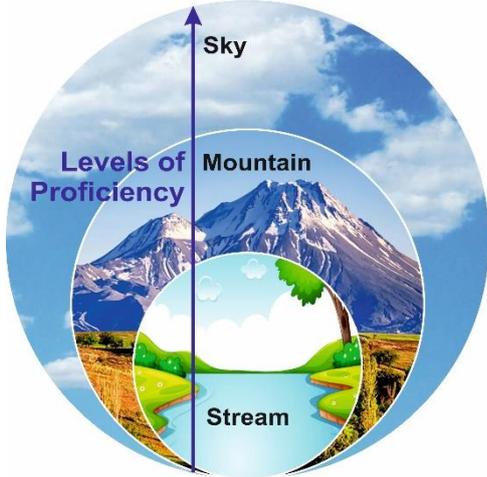
ASSESSMENT RUBRIC*			
	Stream	Mountain	Sky
Awareness			
Sensitivity			
Creativity			

* **Note:** Circle the relevant performance level based on the individual student's performance for each ability for this activity.

TEACHER'S FEEDBACK

NOTE: For each ability, mark the appropriate level

Observational Notes



Circle the picture that shows how you worked on this activity.

Self Assessment	I liked doing this work.	I found this work easy.	To do this work, I needed ...				
	yes no do not know	yes no do not know	Classmate teacher books computer none				

Circle the picture that shows how your friend worked on this activity.

Peer Assessment	My friend liked doing this work.	My friend found this work easy.	To do this work, My friend needed ...				
	yes no do not know	yes no do not know	Classmate teacher books computer none				

Parents/Caregiver/Guardian's Observation

Comments/Remarks

Circle the relevant response

Learning Teaching resources at home	books/magazine newspaper toys/games/sports phone/computer internet
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DOMAIN

2. Arts:

Curricular Goals:

- Children would start gaining specific skills in different forms of arts that would enable them to express themselves in more elaborate ways.

Competency/Competencies

ACTIVITY

ASSESSMENT RUBRIC*

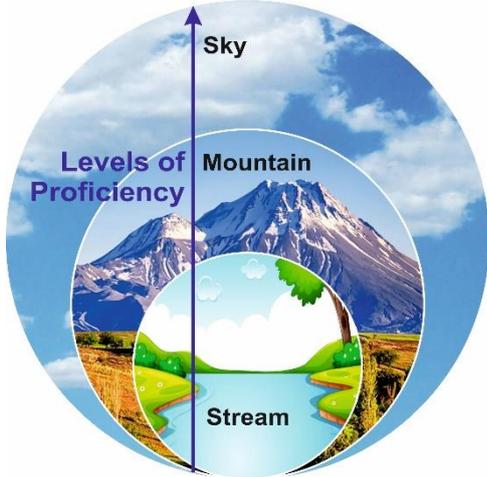
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TEACHER'S FEEDBACK

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Observational Notes



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Parents/Caregiver/Guardian's Observation

Comments/Remarks

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Learning Teaching resources at home	books/magazine	newspaper	toys/games/sports	phone/computer	internet
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DOMAIN

3. Language and literacy development: Curricular Goals:

- Both L1 and L2 language and literacy development would continue in the Preparatory Stage.
- While children would achieve Foundational Literacy in L1 in their first year in the Preparatory Stage, they would be expected to achieve the same in L2 by end of the Preparatory Stage.
- So, by end of Preparatory Stage, the goal would be to make children independent readers and writers in both L1 and L2.

Competency/Competencies

ACTIVITY

ASSESSMENT RUBRIC*

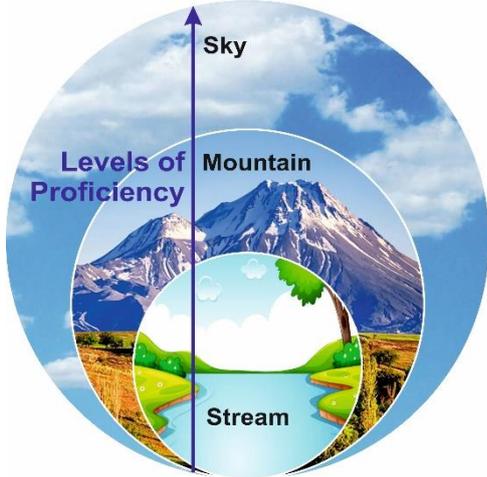
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Observational Notes



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Comments/Remarks

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DOMAIN

4. Mathematics:

Curricular Goals:

- Foundational Numeracy is expected to be achieved in the end of the first year in the Preparatory Stage.

Competency/Competencies

ACTIVITY

ASSESSMENT RUBRIC*

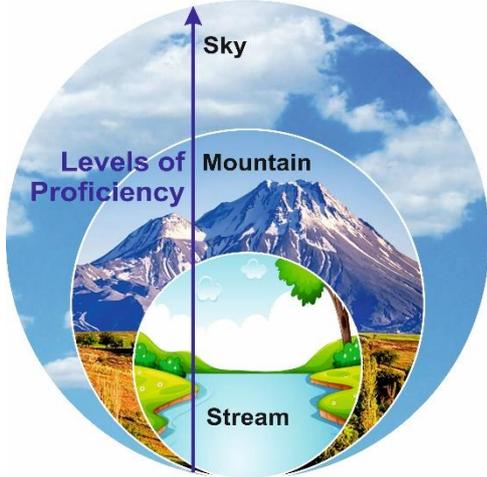
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Comments/Remarks

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DOMAIN

5. Physical Education:

Curricular Goals:

- Introduction to sports and more formal engagement in physical activity would be the emphasis.

Competency/Competencies

ACTIVITY

ASSESSMENT RUBRIC*

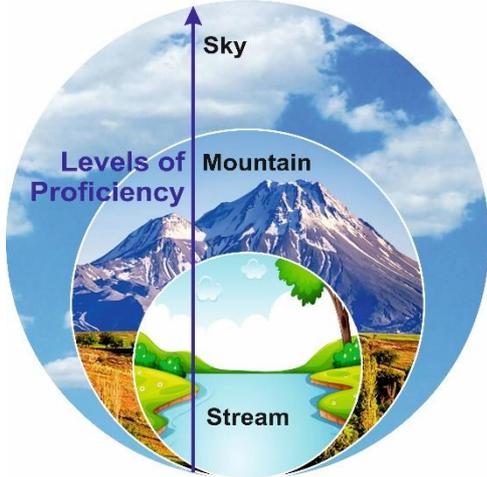
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DOMAIN

6. Vocational Education:

Curricular Goals:

- Children develop habits of learning that allow them to engage actively in formal learning environments like a school classroom.

Competency/Competencies

ACTIVITY

ASSESSMENT RUBRIC*

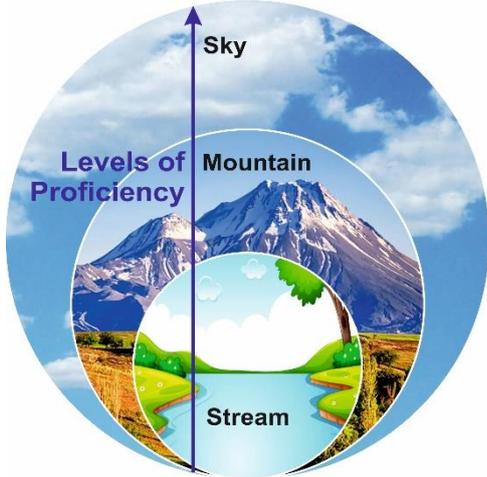
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Comments/Remarks

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DOMAIN

7. Socio-Emotional-Ethical Learning and Positive Learning Habits

Competency/Competencies

Curricular Goals:

- Children develop socially coherent behaviour with peers and with others.
- Children do activities with ethical values through learning in day to day life.
- Children develop positive learning habits.

ACTIVITY

ASSESSMENT RUBRIC*

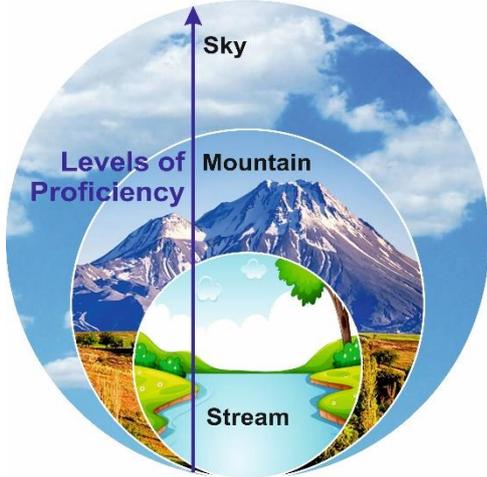
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Comments/Remarks

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Learning Teaching resources at home	books/magazine newspaper toys/games/sports computer/internet

CORE TEAM

Ministry of Education

Shri. Sanjay Kumar, Secretary, Department of School Education & Literacy, Ministry of Education

Shri Vipin Kumar, Additional Secretary, DoSEL, Ministry of Education

Shri J. P. Pandey, Director (EAP), DoSEL, Ministry of Education

Shri Rahul Pachori, Deputy Secretary, DoSEL, Ministry of Education

Ms. Anchal, Chief Consultant, Ministry of Education

NCERT

Prof. (Dr.) Dinesh Prasad Saklani, Director, NCERT

Prof. (Dr.) Sridhar Srivastava, Joint Director, NCERT

Prof. (Dr.) Indrani Bhaduri, HoD, PARAKH and HoD, ESD, NCERT

Prof. (Dr.) Suniti Sanwal, HoD, DEE, NCERT

Prof. (Dr.) Ranjana Arora, HoD, DCSD, NCERT

Central Board of Secondary Education (CBSE)

Smt. Nidhi Chibber, Chairperson, CBSE

Dr. Joseph Emmanuel, Director (Academics), CBSE

Dr. Praggya M. Singh, Director (Academics-Assessment), CBSE

Dr. Sweta Singh, Joint Secretary (Academics), CBSE

Education Testing Service (ETS), Princeton, USA

Dr. Jonas Bertling, Director, ETS

Dr. Luis Saldivia, Sr. Director, ETS

Dr. Paul B. Borysewicz, Principal Research Scientist, ETS

Principal Coordinator

ETS	NCERT
Dr. Jonas Bertling Programme Lead, PARAKH Education Testing Service (ETS), Princeton, USA	Prof. (Dr.) Indrani Bhaduri Head, PARAKH and Head, Educational Survey Division NCERT, New Delhi, India

Other Institute/Organization

- UNICEF
- Kendriya Vidyalaya Sangathan (KVS)
- Navodaya Vidyalaya Samiti (NVS)
- Gyan Prabodhini (Pune)
- Children's University (Gujarat)
- SCERT/SIEs, Samagra Shiksha, All States/UTs of India

Technical Support

- Dr. Meena Yadav, Senior Consultant, ESD, NCERT
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- Ms. Alka Singh, Survey Associate, ESD, NCERT
- Ms. Tanya, Survey Associate, ESD, NCERT
- Mr. Sajid Khalil, Senior Graphic Designer-cum-Visualizer, ESD, NCERT

